**RUBRIC – PROJECT PRESENTATION**

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|  | **3** | **2** | **1** | **SCORE** |
| **Content** | * Well thought out and supports solution * Reflects application of critical thinking * Clear goal that is related to topic * Accurate and used 2 or more sources | * Supports the solution * Application of critical thinking that is apparent * No clear goal * Some factual errors * Less than 2 sources | * Provides inconsistent info for solution * No apparent application of critical thinking * No clear goal * No sources |  |
| **Professionalism** | * No spelling, grammatical, or punctuation errors * High-level use of vocabulary and word choice | * Minimal spelling, grammatical, or punctuation errors * Low-level use of vocabulary and word choice | * More than 5 spelling, grammatical, or punctuation errors * Poor use of vocabulary and word choice |  |
| **Organization** | * Info is clearly focused in an organized and thoughtful manner * Info is constructed in a logical pattern to support solution | * Project has focus but might stray at times * Info appears to have pattern, but inconsistent * Info loosely supports solution | * Content is unfocused * Info has no apparent pattern * Info does not support the solution |  |
| **Multimedia** | * Multimedia is used to illustrate main points * Format is appropriate for content and well-organized * Presentation captures audience’s attention | * Multimedia loosely illustrates main points * Format does not suit content and loosely organized * Presentation does not capture audience attention | * Presentation appears sloppy or unfinished * Multimedia is over-or underused * Format does not enhance content * Presentation has no clear organization |  |
| **Presentation** | * Keeps eye contact with audience * Speaks loudly and clearly | * Makes some eye contact, but reads notes/slides most of time * Speaks loudly and clearly most of the time | * Does not look at audience * Reads notes/slides * Speaks too quietly and/or not clearly |  |
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